

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
<p>1. <b>Increase knowledge</b> about ASD and EBPs in our community</p>	<p>4</p>	<ul style="list-style-type: none"> <li>• Collaborated with Chico with their existing symposium</li> <li>• Regional center support to help pay for families</li> <li>• Zoom!</li> <li>• Interpreters provided by regional center</li> <li>• Parents enjoyed the event</li> <li>• Good signage</li> <li>• Student Helpers</li> <li>• Adults with ASD were there</li> </ul>	<ul style="list-style-type: none"> <li>• Communication with Chico</li> <li>• Distance across region</li> <li>• Didn't get a lot of students from Chico State, and didn't get a lot of teachers</li> <li>• Conference seemed designed for higher ed rather than parents and teachers</li> <li>• Unclear role definition</li> <li>• Timing of the conference (fall vs/ spring)</li> <li>• 5 breakout sessions at the same time (too many); sessions too short</li> </ul>
<p>2. <b>Increase implementation and fidelity</b> of use of the identified EBPs by providers and implementers</p>	<p>3</p>	<ul style="list-style-type: none"> <li>• Getting people aware of the information</li> <li>• High Need – You actually need this type of training</li> <li>• Giving people access to other forms of checklists</li> <li>• Shasta SELPA identified a NPS that was struggling, and they have a new principal. She required everyone in the school to do the modules and they are implementing EBPs. Not just ASD, EBP used with all SPED populations.</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Wasn't meaningful</li> <li>• Buy in</li> <li>• Communication</li> <li>• Blame behavior on the kid, rather than acknowledging that it is a manifestation of the disability.</li> </ul>
<p>3. <b>Improve and increase collaboration</b> between the various agencies serving and supporting individuals with ASD (done all together)</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Work regularly with Regional Center, Work Training Center, Department of Rehab, FRC, CAC, and district administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Small rural communities</li> <li>• Turn over at agencies (i.e., Have initiated collaborating with Behavioral Health, start over a lot because of turnover).</li> </ul>

## Goal Planning for 2018-2019

### Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Conference collaboration with CHICO
<i>Initial Objective (1)</i>	Collaborative conference with CHICO and one professional development within North State.
<i>Secondary Objective (2)</i>	One collaborative ASD conference with CHICO, and two professional development within North State.
<i>Expected level of Outcome (3)</i>	One collaborative ASD conference with CHICO, and two professional development within North State with a focus on training for paraprofessionals
<i>Exceeds Expected Outcome (4)</i>	Two collaborative ASD conferences.

*Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers*

<i>Current Level of Performance Data (0)</i>	Approximately 50% CAPTAIN cadre members utilized the implementation checklist.
<i>Initial Objective (1)</i>	Do a needs assessment to identify the most salient EBP training needs in the area. Send out the survey relating EBP to a general population of individuals without or without any disability, not necessarily autism.
<i>Secondary Objective (2)</i>	Use the data to identify the most salient needs on the community, and disseminate the information to key stakeholder.
<i>Expected level of Outcome (3)</i>	Provide coaching related to the high-need and provide tools (e.g., implementation/fidelity).
<i>Exceeds Expected Outcome (4)</i>	Develop accountability system (small subgroups) to support individual cadre members in their efforts to provide coaching.

*Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD*

<i>Current Level of Performance Data (0)</i>	Autism awareness days, but currently no targeted ASD awareness training for public school students.
<i>Initial Objective (1)</i>	Begin to explore targeted ASD awareness (collaboration between CAPTAIN Cadre and k-12 schools Regional center Vendors).
<i>Secondary Objective (2)</i>	Create targeted ASD awareness (Collaboration between CAPTAIN cadre and K-12 schools and Regional Center Vendors)
<i>Expected level of Outcome (3)</i>	Pilot one targeted ASD awareness (Collaboration between CAPTAIN cadre and k-12 schools and Regional Center Vendors)
<i>Exceeds Expected Outcome (4)</i>	Pilot more than one - see above...